

CIMA SUCCESSES IN DENMARK!

Two of our Copenhagen students have achieved the distinction of passing **TOPCIMA** and are happy to pass on a few thoughts. They were encouraged by stimulating guidance from a well-known source: *"I would like to encourage young people to study accounting. It's going to be a very useful tool in helping the brethren through to the end."* One significant advantage of CIMA is that the qualification is recognised worldwide, so that what is learnt can be used and applied wherever you live. The course helps you to keep up-to-date with the business and political world and what is happening globally. Another benefit is that the CIMA courses are split into several stages, giving flexibility to students, and a qualification can be obtained on successful completion of each stage. The two students would strongly recommend students to **complete** the course. It takes about 3 years, and staunch employer support is a most valuable asset.



DOES YOUR COURSE STRETCH YOU?

It is sometimes argued that able students generally require little extra support, they manage easily, they do the work that is required of them, and achieve, so what's the point of stretching them? The point is that the very bright student may be as far above the norm as the struggling student is below it, but each should have an equal opportunity to develop their full potential. Furthermore, very able students may contribute to advances, innovations and skills needed for progress commercially and generally. The cost of a postgraduate course is hardly money well spent if the course is so straightforward that it fails to kick-start your latent qualities or to develop your potential. So, set yourself an objective that may seem a little beyond you, then stretch yourself and enjoy the immense satisfaction of achieving what you once reckoned was unachievable.

WHAT KEEPS YOU MOTIVATED?

A student will often launch into postgraduate studies with energy and gusto, and may even pass an exam or two, then may allow the initial enthusiasm to wane, due perhaps to an exam failure or to another temporary hitch. Motivation must **NOT** be lost, because the global call has gone out that we need **FINISHERS!** What keeps most of us going is a long-range objective, along with short-term goals en route, a daily routine, a steady commitment and sensible time management. If you ever feel like giving up, talk it over first with your employer, parent, local postgraduate coordinator or anyone else who can motivate you or who has finished the course. Re-define your goals, re-arrange your daily routine, re-discover your incentive and do justice to those who are supporting you, either financially or personally.

In short, **NEVER EVER GIVE UP!**



MESSAGE FROM THE CIMA PRESIDENT

A CIMA ceremony and presentation was held in Toronto in June 2014 when one of our students received an award for gaining top marks in the CIMA Operational exam. The picture above shows the winning candidate standing with Mr Keith Luck, the CIMA President, who gave a stirring speech highlighting CIMA's recent successes and outlining their 2015 strategy. One of the main changes proposed is that candidates studying at the CIMA Professional Level will soon be able to take their exams at a time of their own choosing rather than being tied to fixed dates, eg May and November only. Exams may be booked at any of the 5000 Pearson Vue outlets globally and results will be available much sooner. The outcome of this is a **strong message** to -

1. **Prepare** your study programme,
2. **Book** your exam well in advance, which provides a definite long-term goal to aim for, and
3. **Achieve** that goal by setting several short-term goals at each stage of your study route.

HOT NEWS FOR 6TH FORMERS!

Are you ready for the next change? Will this upset your fixed thinking and precious routines? Adjusting to new processes and fresh ideas keeps us alert and challenged. If you are prepared to accept change and stay ahead, then please read on. In order to help young persons hit the ground running when starting their first job guidance has been given that those in the top two years at school could enrol on a postgraduate course by distance learning, although this is not to jeopardise their chances of succeeding well in the final exams of their essential subjects. A postgraduate course could be taken up as an extracurricular exercise or, in some cases, incorporated into the school curriculum. Due to timetabling and other difficulties students in the top years sometimes suffer from a less than full timetable and need another worthwhile subject to pursue, particularly one that might link with a future career. The aim is to encourage and stretch every student to reach full potential, whether above or below par in learning ability.

With this Bulletin comes our updated Recommended Courses leaflet. We would encourage every student in the top two years at school to consider carefully the postgraduate courses available, consult with parents, the school and your local postgraduate coordinator (PSC), and decide whether a course would be of benefit and could be sensibly fitted in with other studies. As a rough guide, one hour's study per day is normally sufficient to complete a postgraduate course in the time expected. If it is decided to go ahead please contact your PSC, who will work with the school to fit a postgraduate course into your timetable to your best advantage.

"The whole purpose of education is to turn mirrors into windows."