



# POSTGRADUATE BULLETIN

ISSUE 53 | EUROPE UK | OCTOBER 2015

## Leaders of **THE CAP PACK!**



Our Career Advantage Program (CAP) has already received a significant boost in that senior members of the UK Government are not only interested, but are impressed with the scheme, and have asked if they could use parts of it in the State system. Their comment is that if young persons in the UK had the advantage of being more prepared for the workplace when completing their secondary education the economy would move forward more quickly, young people would enjoy a better quality of life and would be able to get ahead faster.

The message to our 6th form students is that as we are seen to be ahead we must therefore ensure that we stay ahead by –

- **thoroughly** believing in the CAP scheme
- working at it **wholeheartedly**
- demonstrating its success by producing **positive results**, for the benefit of all.

We would of course acknowledge thankfully that the whole concept of CAP flows from the valuable universal guidance that prepares us so skilfully for the future.

## **THANKS** from 3 Grateful Students

Read these testimonials from 3 satisfied students – *“I have been studying ATT which I’ve nearly finished and can honestly say I’ve enjoyed it……I never study in work time, which I start at 07:00am **after** study, and haven’t found it a problem.”*

*“I am finding the AAT Course extremely useful and am also finding work much more interesting as I’ve taken over the role of external bookkeeper. My studies really help when dealing with real life situations.”*

*“I’ve just started the ABM Course and find that it is a fantastic system where you login and can see others on the course from all over the world. There’s also a forum where you can ask questions and communicate with other students on the course and an area where all your course material is stored. This is a brilliant scheme creating a powerful incentive to keep going and keep up with everyone else. It also encourages those not yet enrolled to join up.”*

## The value of learning **LATIN**

It’s obvious that in order to understand what we read and what we hear we need an intelligent grasp of language. To acquire a trained mind is not only a valuable asset but also, for many of us, sadly lacking. It is widely acknowledged that the study of classical languages – and especially Latin – produces a fertile mind and provides benefits never to be regretted for the whole of our lives. Read this testimonial from a mother –

*“I would like to put a word in encouraging ALL to take up Latin – it has helped enormously with our daughter’s French to the point that she has far exceeded her CAT grades. I also read an article about how studying Latin actually helps with logic thinking skills, such as needed in Physics etc”*

Advice from the postgraduate studies team is that a foreign language course, whether for in-school or post-school students, should be regarded as parallel to, not in place of, other recommended courses. Several Latin courses are available by distance learning, with regular tutor help. Send an enquiry to [peter.allen1@focus-school.com](mailto:peter.allen1@focus-school.com) to receive advice on the course most suitable for you.

## **MENTORING** Launch



*An enthused Mike in action at the Mentoring Event!*

Previously referred to in our March Bulletin (Issue 46), the OneSchool Mentoring Program has now been rolled out across the EUK region in a series of training events held during September. Motivational speaker Mike Clarke from New Zealand, who has worked with UBT for the last few years in Australia and NZ, made his debut on European soil as a trainer, inspiring all his audiences with his positive mindset and enthusiastic delivery. Students in Years 12 and 13, their mentors, many Mentor Facilitators and other members of Campus ACTs attended; excellent feedback has been received from all. Events were held in France, Scotland and on three consecutive days at Exchange Place, Warwick. The onset of this Program brings our EUK region into line with AU/NZ in terms of a consistent reporting structure and ‘best practice’ techniques for mentors.

*“The secret of getting ahead is getting started.”*  
[Mark Twain]