



POSTGRADUATE BULLETIN

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“Repetition is the mother of learning, the father of action, which makes it the architect of accomplishment.”

FINAL EXAMS COME FIRST!

The articles below about studies after leaving school are simply to assist school students in their forward planning so that they have a certain goal and know where they are going. In no way does this Bulletin seek to distract students from concentrating on achieving well in their final school exams. We wish you all the best, and would invite you to re-read the articles in our January and February Bulletins (issues 68 and 69) on revision tips and exam preparation.

LEAVING SCHOOL THIS SUMMER? PLAN AHEAD NOW!

The quotation at the top encourages us to repeat, without any hesitation, the masterly universal guidance from a well known source for students completing their secondary education. This is: to continue to study with no gap after leaving school, taking note of the suggested study route below -

Approx. Age	Suggested Course
18-19	Accountancy
19-20	Sales & Marketing
20-21	Project Management

Accountancy comes first, because you can turn an accountant into a salesman, but not the other way round. The above guidance runs parallel with the well known exhortation -

Approx. Age	Suggested Course
18-21	Postgraduate Studies
21-30	Put into practice what you have learnt and make yourself indispensable to your employer
30-45	Make Money

If you are already pursuing a postgraduate course under CAP at school, complete it as soon as you can, and then go for the next level or enrol on another course in line with the suggested pattern set out above. For those who have not yet commenced a postgraduate course the pathway outlined above is clear.

ENROLMENT ADVICE

Your CAP coordinator at school and your postgraduate studies coordinator are available to give advice on the course most suitable for you. Once you have decided on your study pathway they will advise you how to enrol, or you could go yourself to <http://postgraduate.focus-school.com/> where you can enrol online.

MORE REPETITION

- **Every young person** should have a basic training in accountancy.
- **Every young person** needs an understanding of accounts, tax and law.

V17 GEMS OF GOLD

We must not forget Vision17 and the stimulating guidance received. We quoted some Gems of Gold in last month's Bulletin, and here are a few more -

- **Education will always be important.**
- **You are being watched by potential future employers.**
- **Believe in the vision and set yourself for truth, purity and cleanliness.**

NO GAP YEAR

After the exams there is to be no gap. Valuable guidance received is to proceed straight on to a postgraduate course, reaping maximum advantage during those fertile learning years following completion of secondary education.



Too often there is a mindset that a rest after final exams and after leaving school is essential, but **IT IS NOT NEEDED**. Time is too precious to waste and it has been found that some who go for a gap period never get going again, sadly to their detriment. They tell themselves that they are too busy to fit a course into their routine, whereas if there is no gap, studying is already part of that routine! It's very interesting that, as a result of a Department of Education study, the Government has confirmed that the **'No Gap'** policy is the wisest route. Their findings were:

- School leavers who move straight from school to higher education are more confident.
- They are more focused on completing their courses.
- Gap-takers tend to earn less by age 30 with significantly lower hourly wages.

THE FUTURE IS NOT WHAT IT WAS.....

In fact, as we were told at the inspirational 'Learning to Learn through Innovation' Focus Seminar in Birmingham recently, our young people are actually being prepared for a world that doesn't exist. We were given facts and figures which opened eyes and minds as to how fast the world is changing. For example, did you know that at least 80% of the jobs today's school pupils will do haven't been invented yet? When you hear that driverless trucks are expected to force America's 3.5 million truck drivers out of a job within ten years, this becomes less than surprising. The pace of technological change sweeping the globe was described as a 'tsunami', which threatens soon to sweep away many conventional methods of teaching and assessment, even though they may have worked successfully for centuries. **The overwhelming message was: we have to be prepared for change too.** As we are sometimes told in the business world—“If you don't like change, you'll like extinction even less.”

So, how does this apply to postgraduate studies? It emphasises the importance of taking the initiative for your own academic development, and don't **ever** stop learning! Hopefully we are beginning to understand why SDL (Self-Directed Learning) is the future of learning in our schools. The world is changing at a faster rate than at any other time in history and in order to get ahead personally, financially and circumstantially we must confidently carry the SDL principle forward into our post-school lives.

“Learning never exhausts the mind” Leonardo da Vinci